

Table 5.1. Introducing *Emotional Literacy for Students* to Stakeholders

Why It Is Important

- Diverse perspectives from the school community facilitate decision making and program support.
- Open communication with stakeholders fosters their support for the program
- Stakeholder support is crucial for program success.

Presenting to the Board of Education and Other Administrators

- Request an opportunity to present the program and prepare well.
- Select a presenter.
- Include scientific research support for *Emotional Literacy for Students*.
- Be prepared to address concerns raised by board members.
- Involve different stakeholder groups in the presentation.

Communicating with Teachers

- Discuss the ease with which *Emotional Literacy for Students* can be implemented and assimilated into academic curricula.
- Describe the importance of social and emotional programs in student success.
- Identify how the program will benefit teachers.
- Give teachers opportunities to contribute to planning and decision making.
- Let them know how they will be supported.

Involving Parents

- Hold a parent meeting several weeks in advance of the start date for the program.
- Outline the goals and format of *Emotional Literacy for Students* and provide a handout with this information.
- Provide a schedule of meetings.
- Address concerns honestly and openly.

Introducing Students to the Program

- Tell students about the program.
- Answer any questions students have.

Addressing Questions and Concerns

- Anticipate and prepare responses to address stakeholder concerns.
 - Remind individuals of protocols for addressing future challenges.
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