

Exhibit 5.4 ~ Modifications from Traditional to Inclusive Instruction					
Traditional Task →	<i>VISUAL SUPPORTS</i>	Auditory Supports	Processing Supports	Behavioral Supports	<i>Alternative Approaches</i>
Lecturing →	Display notes or images on the board.	Allow for verbal summary with peers.	Allow breaks every 5-10 minutes to review information covered.	Allow breaks for physical movement.	Allow students to talk about material in groups.
Reading aloud in class →	Allow students to only listen, or use strategies that allow students to read only when they want to read in the class.	Provide students with a copy of the book to look at.	Allow students to pre-read the text.	Give leadership roles to students with behavior challenges.	Have students read in pairs using a strategy such as predictions.
Taking notes →	Provide a scribe or a hard copy of notes.	Provide a copy of notes in advance.	Provide a copy of notes with only a few words missing, and have students fill in missing words.	Allow students to write notes on the board.	Provide a scribe or a copy of notes.
Writing a book report →	Allow students to dictate their reports.	Ask students to provide a visual image to share with the class when presenting reports.	Provide an outline to assist with processing.	Allow students to do a team report, or ensure that material for reading is above skill level.	Allow students to choose their reading material and use an exhibition format for their final report.
Taking a test →	Allow students extra time and provide someone to read the test to them.	Provide visual prompts on test.	Allow additional time or provide modified test.	Provide a forum to ask questions and an alternative location if needed.	Use nontraditional methods of assessment (e.g. exhibitions, portfolios).
Group work →	Allow student to take on a role that does not require visual skills.	Set rules, such as one person talks at a time, and use a location with the least amount of noise.	Designate a peer of choice to summarize comments or clarify issues.	Provide a leadership role or assign favorite role.	Assign roles based on strengths not weaknesses.