

BLM No. 9

**POINTS OF NEGOTIATION IN COLLABORATIVE TEACHING:  
A SELF-STUDY GUIDE**

It is important for teams to discuss their differences and similarities. The items below have been identified as important by teachers. Complete this survey individually, and then discuss your responses with your collaborator.

**Instructional methods:**

What instructional methods do I generally use?  
How do I learn about new instructional methods?  
What additional ones would I like to use?

**Instructional materials:**

What instructional materials do I generally use?  
How do I learn about new instructional materials?  
What additional ones would I like to learn?

**Assignments:**

How do I currently handle student assignments? In class? As homework? What are alternative ways of handling them?

**Testing and assessment:**

How do I currently handle testing and assessment? What alternative ways would I like to learn?

**Class rules:**

What are the current class rules? What alternative can be established?

**Communication:**

How do I communicate with colleagues? What ways are preferred? What ways are most uncomfortable?

**Division of work:**

What teaching tasks do I prefer to do? Not like to do? Would I prefer rotation of roles or a fixed division of assignments?

**Problem solving:**

How do I handle disagreements? What is the method I use for solving problems?

**Planning:**

How do I currently plan to meet the curriculum objectives of each lesson? When is the best time to plan with my collaborator? Before school? After school? During school?

**Parents:**

What methods do I use to communicate with parents? What methods would I like to consider?

*Inclusion: A Service, Not A Place*, by Dorothy Kerzner Lipsky and Alan Gartner.