

DASH: Daily Agenda & Schedule Highlights

Teacher(s): _____ **Grade/Subject:** _____ **Week of:** _____

Monday

Tuesday

Wednesday

Thursday

Friday

INCLUSION STRATEGIES

Weekly Class Interventions

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|--|--|---|
| <input type="checkbox"/> alternate materials
<input type="checkbox"/> assignments modified
<input type="checkbox"/> assistive technology
<input type="checkbox"/> auditory cues & options
<input type="checkbox"/> behavior interventions
<input type="checkbox"/> class wide peer tutoring/mentoring
<input type="checkbox"/> collaborative projects
<input type="checkbox"/> concrete presentations
<input type="checkbox"/> cooperative learning groups
<input type="checkbox"/> co-teaching
<input type="checkbox"/> bouncing ideas
<input type="checkbox"/> parallel teaching
<input type="checkbox"/> one lead, one assist
<input type="checkbox"/> small groups/1:1
<input type="checkbox"/> stations/centers
<input type="checkbox"/> team/staff consultation/services
<input type="checkbox"/> debates
<input type="checkbox"/> differentiation of objectives
<input type="checkbox"/> discussion
<input type="checkbox"/> empowerment of students | <input type="checkbox"/> enrichment activities
<input type="checkbox"/> family involvement
<input type="checkbox"/> graphic organizers
<input type="checkbox"/> guided practice
<input checked="" type="checkbox"/> high expectations
<input type="checkbox"/> interdisciplinary lessons
<input type="checkbox"/> intervention/data groups
<input type="checkbox"/> literature circles
<input type="checkbox"/> modeling
<input type="checkbox"/> multiple intelligences
<input type="checkbox"/> bodily-kinesthetic
<input type="checkbox"/> existentialist
<input type="checkbox"/> interpersonal
<input type="checkbox"/> intrapersonal
<input type="checkbox"/> logical-mathematical
<input type="checkbox"/> musical-rhythmic
<input type="checkbox"/> naturalistic
<input type="checkbox"/> verbal-linguistic
<input type="checkbox"/> visual-spatial
<input type="checkbox"/> note taking modified | <input type="checkbox"/> praise increased
<input type="checkbox"/> pre-teaching/prior knowledge
<input type="checkbox"/> private signals
<input type="checkbox"/> repetition/re-teaching
<input type="checkbox"/> role-playing
<input type="checkbox"/> scaffolding/step-by-step
<input type="checkbox"/> seating/teacher proximity
<input type="checkbox"/> simulations
<input type="checkbox"/> sponge activities
<input type="checkbox"/> study skill support
<input type="checkbox"/> tactile activities & materials
<input type="checkbox"/> thematic lessons
<input type="checkbox"/> time extended for responses
<input type="checkbox"/> UbD
<input type="checkbox"/> UDL
<input type="checkbox"/> visuals/more graphics
<input type="checkbox"/> writing reduced |
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Other Interventions:

Class Monitoring & Curriculum-Based Assessments

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| <input type="checkbox"/> advance notice for quizzes or tests
<input type="checkbox"/> alternate assessments
<input type="checkbox"/> attention/behavior checks
<input type="checkbox"/> baseline level established
<input type="checkbox"/> benchmarks given
<input type="checkbox"/> chapter test
<input type="checkbox"/> collaborative assignments
<input type="checkbox"/> efforts monitored
<input type="checkbox"/> exit cards
<input type="checkbox"/> extra credit/bonus questions offered
<input type="checkbox"/> FBAs-functional behavioral assessments
<input type="checkbox"/> grading and/or HW modified
<input type="checkbox"/> homework graded
<input type="checkbox"/> individual assignments/learning contracts
<input type="checkbox"/> informal checks
<input type="checkbox"/> journals & logs checked
<input type="checkbox"/> KWL charts
<input type="checkbox"/> long-term projects
<input type="checkbox"/> multiple intelligences
<input type="checkbox"/> bodily-kinesthetic | <input type="checkbox"/> existentialist
<input type="checkbox"/> interpersonal
<input type="checkbox"/> intrapersonal
<input type="checkbox"/> logical-mathematical
<input type="checkbox"/> musical-rhythmic
<input type="checkbox"/> naturalistic
<input type="checkbox"/> verbal-linguistic
<input type="checkbox"/> visual-spatial
<input type="checkbox"/> multiple test formats & deliveries
<input type="checkbox"/> answers recorded
<input type="checkbox"/> clutter reduced
<input type="checkbox"/> fewer/simplified concepts
<input type="checkbox"/> less/other choices
<input type="checkbox"/> less questions
<input type="checkbox"/> questions read
<input type="checkbox"/> quieter setting
<input type="checkbox"/> verbal responses
<input type="checkbox"/> vocabulary simplified/explained
<input type="checkbox"/> notebook checks
<input type="checkbox"/> observations | <input type="checkbox"/> open-book tests
<input type="checkbox"/> participation graded
<input type="checkbox"/> portfolios
<input type="checkbox"/> post tests given
<input type="checkbox"/> pre tests given
<input type="checkbox"/> progress recorded
<input type="checkbox"/> re-test offered/points for corrections
<input type="checkbox"/> rubrics distributed
<input type="checkbox"/> self-assessments
<input type="checkbox"/> self-regulation/learning journals
<input type="checkbox"/> student conferencing
<input type="checkbox"/> study guides
<input type="checkbox"/> quizzes
<input type="checkbox"/> take-home test
<input type="checkbox"/> time extended/pacing varied
<input type="checkbox"/> unit test
<input type="checkbox"/> UbD
<input type="checkbox"/> weekly test
<input type="checkbox"/> work lesson samples |
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Other Monitoring & Assessments: