

Professional Activity 2c—The Inclusive Alphabet

Throughout the history of Special Education, (SE), there has been a colossal tendency to abbreviate terms. The following lists some initials present in this book and the field.

AA	A cademic A chievements	MDT	M ulti D isciplinary T eams
ADA	A mericans with D isabilities A ct	MI	M ultiple I ntelligences
ADHD	A ttention D eficit H yperactivity D isorder	NIMAS	N ational I nstructional M aterials A ccessibility S tandard
AT	A ssistive T echnology	OCD	O bsessive C ompulsive D isorder
BE WISE	B y the E nd of the W eek I nclusive S trategies will E ducate	ODD	O ppositional D efiant D isorder
BIP	B ehavioral I ntervention P lan	OHI	O ther H ealth I mpairments
CAST	C enter for A ppplied S pecial T echnology	OMG	O bjectives, M aterials, G oals
CBA	C urriculum- B ased A ssessment	OT	O ccupational T herapy
CBM	C urriculum- B ased M easurement	PA	P rofessional A ctivities
CI	C ommunication I mpaired	PBL	P roblem- B ased L earning
CL	C ooperative L earning	PILC	P rofessional I nclusion L earning C ommunities
DA	D is A BILITY A wareness	PSS	P rocedures, S trategies, S teps
DASH	D aily A genda and S pecial H ighlights	PT	P hysical T herapy
DI	D ifferentiation of I nstruction	RTI	R esponse T o I ntervention
EBP	E vidence- B ased P ractice	SE	S pecial E ducation
ED	E moional D isturbance (D ifference)	SG	S mall G roups or S tudy G uides
ESY	E xtended S chool Y ear	SLD	S pecific L earning D isability
FAPE	F ree A ppropriate P ublic E ducation	SLP	S peech and L anguage P athologist
FBA	F unctional B ehavioral A ssessment	SRL	S elf R egulated L earners
FP	F unctional P erformances	SST	S tudent S upport T eams
GE	G eneral E ducation	TBI	T raumatic B rain I njury
IDEA	I ndividuals with D isabilities E ducation A ct	UbD	U nderstanding b y D esign
IDEIA	I ndividuals with D isabilities E ducation I mprovement A ct	UDL	U niversal D esign for L earning
IEP	I ndividualized E ducation P rogram	VAKT	V isual, A uditory, K inesthetic- T actile
LRE	L east R estrictive E nvironment	WC	W hole C lass