

# An Inclusive Syllabus: Professional Activities for Inclusion Lesson Plan Book

Inclusion Topics	Professional Activities Inclusion Classroom Applications & Connections
<p><b>Part I: Exploring the Foundations of an Inclusion Classroom</b></p> <p><i>Professional Standards</i></p> <ul style="list-style-type: none"> <li>• INSTASC Principles</li> <li>• 14 Professional Activities (PAs)</li> <li>• Characteristics of disabilities and inclusive vocabulary</li> <li>• CEC Professional Core Standards</li> <li>• Importance of disABILITY Awareness</li> </ul> <p><i>Dynamics</i></p> <ul style="list-style-type: none"> <li>• Philosophy/Administration</li> <li>• Positive characteristics of disabilities with a growth vs. deficit paradigm</li> <li>• Teacher Planning</li> <li>• Legislative Issues</li> </ul> <p><i>Inclusion Research &amp; Best Practices</i></p> <ul style="list-style-type: none"> <li>• Universal Design for Learning</li> <li>• Understanding by Design</li> <li>• Behavioral Intervention Plans</li> <li>• Multiple Intelligences</li> <li>• Differentiation of Instruction</li> <li>• Cooperative Learning</li> <li>• Assistive Technology</li> </ul> <p><b>Part II: Organizing &amp; Managing the Inclusion Classroom</b></p> <p><i>Observations &amp; Reflections</i></p> <ul style="list-style-type: none"> <li>• Proactive Plans</li> <li>• Schedules</li> <li>• Layouts</li> </ul> <p><i>Proactive Plans: Sponge Ideas</i></p> <ul style="list-style-type: none"> <li>• Birthdays</li> <li>• Ongoing Communication</li> <li>• Student Reminders &amp; Substitute Plans</li> <li>• Calendars for Keeping Track</li> </ul> <p><b>Part III: Lesson Planning for the Inclusive Classroom</b></p> <ul style="list-style-type: none"> <li>• DASH Planning Form</li> <li>• Lesson plan formats that honor students' academic, social, emotional, behavioral, perceptual, physical, and communication skills</li> <li>• Designing quarterly lesson plan units</li> <li>• Long Range Monthly Plans</li> <li>• Curriculum Connections for students in Grades: K-2, 3-5, 6-8, 9-12</li> <li>• Sample Lesson Plans</li> <li>• Monitoring and Assessments</li> <li>• Student Responsibility Challenging vs. enabling students with appropriate accommodations and modifications in inclusive settings</li> <li>• Challenges of InclusionCo teaching Practices</li> <li>• Related Services</li> <li>• Family dynamics investigated: Home Involvement &amp; Support</li> <li>• Attitudes about inclusion and students with special needs</li> <li>• BE WISE Planning Form</li> <li>• Daily Inclusive Lessons</li> <li>• Documentation</li> <li>• Self-regulated Learners (SRLs)</li> <li>• Individual choices about inclusion</li> </ul> <p><b>Part IV: Increasing Metacognition &amp; Professional Collaboration</b></p> <ul style="list-style-type: none"> <li>• Professional Inclusion Learning Communities (PILCs)</li> <li>• Inclusion Expectations &amp; Norms</li> <li>• What Awaits in the 21st Century</li> <li>• Connecting to the Disciplines</li> <li>• Exploration of Professional Activities</li> <li>• Organizations</li> <li>• Professional Inclusion Book Clubs</li> <li>• Resources and Organizations</li> <li>• Appendix</li> <li>• Resources</li> <li>• Bibliography</li> </ul>	<p><i>Introduction &amp; overview:</i> Course syllabus with class and inclusion classroom and fieldwork assignments outlined</p> <p><b>Professional Activity 1:</b> Prior knowledge established with inclusion survey and class discussion—<b>KWLW</b></p> <p><b>Professional Activity 2:</b> Highlight the base word, ABILITIES in inclusion paragraph to merit concrete learners; Review of SE and inclusive vocabulary and acronyms: Kinesthetic activity with inclusive vocabulary</p> <p><b>Professional Activity 3:</b> What the Laws Say: Legislative Web Quest; Individuals with Disabilities Education Act—IDEA; Response to Interventions—RTI; Americans with Disabilities Act—ADA; Rehabilitation Act—Section 504</p> <p><b>Professional Activity 4:</b> Jigsaw readings about abilities, characteristics, and inclusive strategies for students with: Above Average Skills, Asperger's, ADHD, Autism, Deafness/Hearing Impairments, Developmental Delays, Emotional Differences, Learning Differences, Physical Differences, Visual Impairments/Blindness, Brainstorming Research</p> <p><b>Professional Activity 5:</b> Organization: What's My Game Plan?</p> <p><b>Professional Activity 6:</b> Fieldwork: Reflections on an Inclusion Classroom Lesson; Just what is important in an inclusion lesson plan?</p> <p><b>Professional Activity 7:</b> Students in Inclusive Environments</p> <p><b>Professional Activity 8:</b> Designing Interdisciplinary Thematic Lessons Embedded with Skills</p> <p><b>Professional Activity 9:</b> Inclusion Lesson Plans</p> <p><b>Professional Activity 10:</b> Helping vs. Enabling: What If Scenarios</p> <p><b>Professional Activity 11:</b> Creating Student Pledges &amp; Self-Regulated Learners</p> <p><b>Professional Activity 12:</b> Sharing with Colleagues</p> <ol style="list-style-type: none"> <li>a. Who does what?</li> <li>b. What else can we do?</li> </ol> <p><b>Professional Activity 13:</b> Voices of Inclusive Players, Pros &amp; Cons of Inclusion; Class Debate/Discussion: The Student Belongs vs. The Student Does Not Belong; Welcome to Holland; Peers Helping Peers</p> <p><b>Professional Activity 14:</b> Nurturing Inclusion:</p> <ol style="list-style-type: none"> <li>a. How do we continue to allow the learning to grow for educators and students in inclusive environments?</li> <li>b. Revisitation of the K-W-L-W</li> </ol>