

Hierarchy of Inclusion Classroom Participation

Teachers _____

Directions: Check off appropriate columns to keep track of inclusion participation progress for one student over time, or for 8 different students in the class. Duplicate as needed.

Student (name/ initial) and/or Dates	Able to fully participate in the same lesson as peers	Needs modified expectations and/or extra materials to accomplish lesson's objective	Can independently participate in a different, but related assignment in the room	Requires supervision/ assistance to complete or attend to assignments	Cannot proficiently complete task in classroom even with support	Brief comments, observations, needs, interventions, modifications, notes, V/A/K/T concerns, future plans

Adapted from: Karten, T. (2010). *Inclusion strategies that work! Research-based methods for the classroom* (2nd ed.), Thousand Oaks, CA: Corwin Press.