

DASH: Daily Agenda & Schedule Highlights

Teacher(s): _____ **Grade/Subject:** _____ **Week of:** _____

Monday

Tuesday

Wednesday

Thursday

Friday

INCLUSION STRATEGIES

Weekly Class Interventions

- | | | |
|--|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> alternate materials <input type="checkbox"/> assignments modified <input type="checkbox"/> assistive technology <input type="checkbox"/> auditory cues & options <input type="checkbox"/> behavior interventions <input type="checkbox"/> class wide peer tutoring/mentoring <input type="checkbox"/> collaborative projects <input type="checkbox"/> concrete presentations <input type="checkbox"/> cooperative learning groups <input type="checkbox"/> co-teaching <ul style="list-style-type: none"> <input type="checkbox"/> bouncing ideas <input type="checkbox"/> parallel teaching <input type="checkbox"/> one lead, one assist <input type="checkbox"/> small groups/1:1 <input type="checkbox"/> stations/centers <input type="checkbox"/> team/staff consultation/services <input type="checkbox"/> debates <input type="checkbox"/> differentiation of objectives <input type="checkbox"/> discussion <input type="checkbox"/> empowerment of students | <ul style="list-style-type: none"> <input type="checkbox"/> enrichment activities <input type="checkbox"/> family involvement <input type="checkbox"/> graphic organizers <input type="checkbox"/> guided practice <input checked="" type="checkbox"/> high expectations <input type="checkbox"/> interdisciplinary lessons <input type="checkbox"/> intervention/data groups <input type="checkbox"/> literature circles <input type="checkbox"/> modeling <input type="checkbox"/> multiple intelligences <ul style="list-style-type: none"> <input type="checkbox"/> bodily-kinesthetic <input type="checkbox"/> existentialist <input type="checkbox"/> interpersonal <input type="checkbox"/> intrapersonal <input type="checkbox"/> logical-mathematical <input type="checkbox"/> musical-rhythmic <input type="checkbox"/> naturalistic <input type="checkbox"/> verbal-linguistic <input type="checkbox"/> visual-spatial <input type="checkbox"/> note taking modified | <ul style="list-style-type: none"> <input type="checkbox"/> praise increased <input type="checkbox"/> pre-teaching/prior knowledge <input type="checkbox"/> private signals <input type="checkbox"/> repetition/re-teaching <input type="checkbox"/> role-playing <input type="checkbox"/> scaffolding/step-by-step <input type="checkbox"/> seating/teacher proximity <input type="checkbox"/> simulations <input type="checkbox"/> sponge activities <input type="checkbox"/> study skill support <input type="checkbox"/> tactile activities & materials <input type="checkbox"/> thematic lessons <input type="checkbox"/> time extended for responses <input type="checkbox"/> UbD <input type="checkbox"/> UDL <input type="checkbox"/> visuals/more graphics <input type="checkbox"/> writing reduced |
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Other Interventions: _____

Class Monitoring & Curriculum-Based Assessments

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|---|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> advance notice for quizzes or tests <input type="checkbox"/> alternate assessments <input type="checkbox"/> attention/behavior checks <input type="checkbox"/> baseline level established <input type="checkbox"/> benchmarks given <input type="checkbox"/> chapter test <input type="checkbox"/> collaborative assignments <input type="checkbox"/> efforts monitored <input type="checkbox"/> exit cards <input type="checkbox"/> extra credit/bonus questions offered <input type="checkbox"/> FBAs-functional behavioral assessments <input type="checkbox"/> grading and/or HW modified <input type="checkbox"/> homework graded <input type="checkbox"/> individual assignments/learning contracts <input type="checkbox"/> informal checks <input type="checkbox"/> journals & logs checked <input type="checkbox"/> KWL charts <input type="checkbox"/> long-term projects <input type="checkbox"/> multiple intelligences <ul style="list-style-type: none"> <input type="checkbox"/> bodily-kinesthetic | <ul style="list-style-type: none"> <input type="checkbox"/> existentialist <input type="checkbox"/> interpersonal <input type="checkbox"/> intrapersonal <input type="checkbox"/> logical-mathematical <input type="checkbox"/> musical-rhythmic <input type="checkbox"/> naturalistic <input type="checkbox"/> verbal-linguistic <input type="checkbox"/> visual-spatial <input type="checkbox"/> multiple test formats & deliveries <ul style="list-style-type: none"> <input type="checkbox"/> answers recorded <input type="checkbox"/> clutter reduced <input type="checkbox"/> fewer/simplified concepts <input type="checkbox"/> less/other choices <input type="checkbox"/> less questions <input type="checkbox"/> questions read <input type="checkbox"/> quieter setting <input type="checkbox"/> verbal responses <input type="checkbox"/> vocabulary simplified/explained <input type="checkbox"/> notebook checks <input type="checkbox"/> observations | <ul style="list-style-type: none"> <input type="checkbox"/> open-book tests <input type="checkbox"/> participation graded <input type="checkbox"/> portfolios <input type="checkbox"/> post tests given <input type="checkbox"/> pre tests given <input type="checkbox"/> progress recorded <input type="checkbox"/> re-test offered/points for corrections <input type="checkbox"/> rubrics distributed <input type="checkbox"/> self-assessments <input type="checkbox"/> self-regulation/learning journals <input type="checkbox"/> student conferencing <input type="checkbox"/> study guides <input type="checkbox"/> quizzes <input type="checkbox"/> take-home test <input type="checkbox"/> time extended/pacing varied <input type="checkbox"/> unit test <input type="checkbox"/> UbD <input type="checkbox"/> weekly test <input type="checkbox"/> work lesson samples |
|---|--|--|

Other Monitoring & Assessments: _____