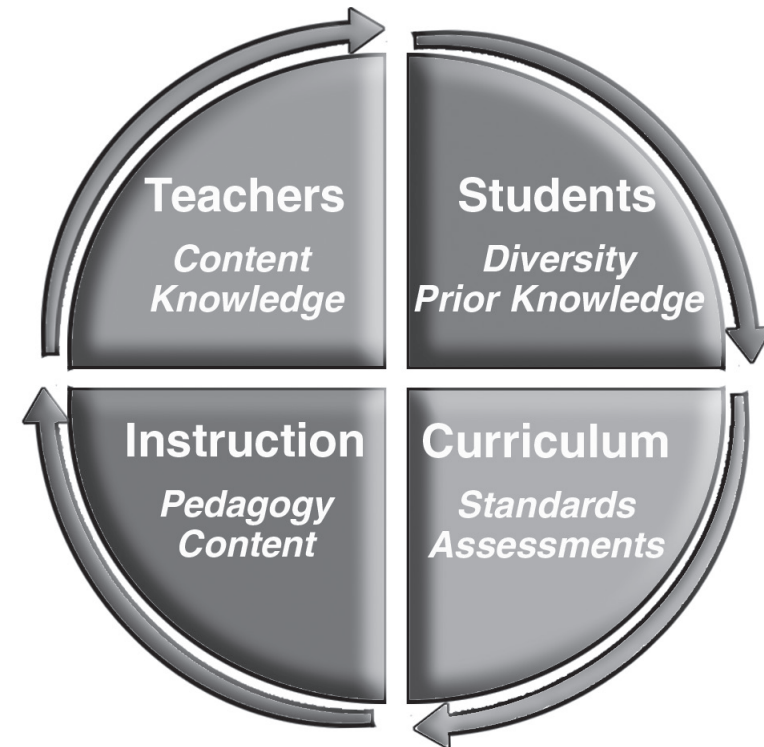


**Figure 1:**  
***Multiple Variables within the Teaching and Learning Process***

Effective teaching is adaptive teaching and is at the center of effective implementation of RTI. It is changing and adapting a lesson and a unit in ways that make them fit the students. No two lessons or units will be the same as teachers use their knowledge, skills, and expertise to adapt and enhance lessons based upon what their students do and say. Therefore, it is important for teachers to think about and analyze student knowledge, interests, and needs; reflect on their own content knowledge and pedagogy; and make decisions about the multiple variables within teaching and learning so that each student learns the curriculum.

These variables include: instructional arrangements (e.g., whole class to individual); instructional delivery methods (e.g., inquiry, direct instruction, etc.); resources and materials; student engagement techniques; technology; and supplemental interventions (See Exhibit 1).

Teachers continuously use an instructional planning and decision-making process (a.k.a., action research, problem-solving) to make these important instructional decisions to meet the needs of their students. This process has the mnemonic PAIR and will be described and modeled in this resource. Through this process, teachers, sometimes in collaboration with other professionals (e.g., reading coach, interventionist, grade level team members, special education teacher, etc.), plan, teach, and assess student learning daily by incorporating multiple OPTIONS in their lessons to assure all variables and key components are included. This process has the mnemonic OPTIONS and will be described and modeled in this resource.



**Exhibit 1**