

Exhibit 5-I Instructional Setting Rating Sheet

Student: _____ Completed by: _____

Date ___/___/___ Time ___:___ to ___:___ Teacher _____

Directions: Rate the items below evaluating the instructional environment during your observation of the student. For each item, circle the response that best fits your observation. Add comments, particularly to explain items that receive low ratings.

1. The teacher made sure that the student was paying attention before giving instructions, directions, or asking questions:

1	2	3	4
Not at all	Occasionally	Frequently	Nearly all of the time

2. The teacher monitored to be sure that the student understood the material being taught:

1	2	3	4
Not at all	Occasionally	Frequently	Nearly all of the time

3. Classroom disruptions were handled immediately or prevented:

1	2	3	4
Not at all	Occasionally	Frequently	Nearly all of the time

4. The teacher engaged the student in the lesson by asking questions that the student could answer:

1	2	3	4
Not at all	Occasionally	Frequently	Nearly all of the time

5. Expectations for appropriate student behavior were clear (e.g., follow classroom rules, work carefully):

1	2	3	4
Not at all	Occasionally	Frequently	Nearly all of the time

6. Interactions between the student and classmates were positive:

1	2	3	4
Not at all	Occasionally	Frequently	Nearly all of the time

7. Interactions between the student and teacher were positive:

1	2	3	4
Not at all	Occasionally	Frequently	Nearly all of the time

8. The student received immediate, specific, positive feedback about her or his behavior or academic performance:

1	2	3	4
Not at all	Occasionally	Frequently	Nearly all of the time

9. The general noise level and behavior of other students in the classroom were conducive to group instruction or independent seatwork:

1	2	3	4
Not at all	Occasionally	Frequently	Nearly all of the time

10. The student appeared to be placed in work that was instructionally appropriate:

YES NO

Comments: _____